

**A** pioneer in the field of education, Dr. S Jegathrakshagan - Chairman of Bharath Group of Institutions has started this institution with a vision to empower the younger generations. Dr.J Sundeep Annand, Chairman of Shree Bharath Vidyaashram and the Managing Director, Dr.Swetha Anand feel that education should not only focus on imparting knowledge but should focus on the holistic development of the child.

### THE DEVELOPMENTAL APPROACH

A developmental perspective favors learning through play. Early childhood educators at Shree Bharath Vidyaashram believe learning occurs by building on the child's interests and the social development through play is invaluable for later success in school. Kids prefer to learn through hands-on interactions and teachers feel that these are better suited for the developmental approach. Parents may walk into these classrooms and note that the kids are happy and having fun and also learn, develop and fine tune their motor skills in the classroom.

### MONITORING THE HOLISTIC DEVELOPMENT OF THE CHILD

A set of proficiency levels provides a basis for monitoring and reporting student growth. Teachers, students and parents are able to see their individual progress as they work through a set of proficiency levels over time. In contrast, current school reports generally obscure long-term growth and teachers are monitoring the progress



Every week, we present to you one hand-picked School, where the students and teachers tell us 6 amazing and remarkable facts about it!

## Shree Bharath Vidyaashram



of the child and trying to identify and elicit their unique talents at Shree Bharath Vidyaashram.

### ENCOURAGING AND MONITORING DEEP LEARNING

A more explicit focus on long-term progress in an area of learning encourages

a greater emphasis on skills, understandings and attributes that develop across the years of school. These include understandings of key concepts and principles, higher-order thinking skills, personal attributes and general capabilities such as problem solving, nurturing the individual potential. A sequence of proficiency levels conveys the nature of such long-term learning and

development, sometimes referred to as a learning progression. This focus on deep, long-term learning may be less evident in curricula packaged into year levels.

### EXPERIENTIAL LEARNING

Research has found and says that the smaller the school, the better students perform, especially in the case of Primary levels. Students in smaller learning environment feel more connected to their peers and teachers and improve their learning style and become lifelong learners. Shree Bharath Vidyaashram involves creative use of the same teaching workforce to provide additional opportunities for learning for smaller groups of students or specialized teaching to students who require extra attention.

### KINDERGARTEN ACTIVITY ROOM

This activity room provides a wide variety of resources aimed at stimulating the interests of young students during recreation time and also for specific class activities. Educational toys, puzzles, models, bricks, blocks are all carefully selected for the children to enjoy their kindergarten years and to develop their skills through the play-way method.

### INNOVATION STUDIO

The studio is equipped with interactive smart boards, lego kits and other innovative resources thus making our students techno-smart. This has provided teachers and students with highly interactive instructional tools enabling them to cater to all learning styles. The computer lab also plays a vital role in improving the education system and kindles their interest in learning.